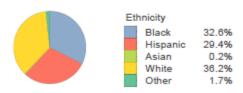
## **School Club Offerings**

- Drama Club
- Boys Club
- School Musical
- Dance Club
- Robotics
- Girls Club
- Tennis
- Cooking Club
- Yearbook
- Student Council
- Spanish Club

### **School Statistics**

Enrollment: 470 approx. Grades: 3 year old and CD-5<sup>th</sup>

### **Student Ethnicity**



### SIC Membership

Angel Oak School Improvement Council is an action committee consisting of parents, teachers, and community members that strives to improve our school.



# Who?

### **Elected Members:**

Chairperson
Michelle Faust –Parent
mfaustsc@gmail.com

Vice- Chairperson Matt Frazier – Parent

Secretary Stephanie Becks – Teacher

Christina Gammons White- Parent Carrie Flippen- Parent Leslie Boyer— Parent Casey Cline-Parent

### **Appointed Members:**

Todd Gerhart- Community Barbara Griffin-Community

#### Ex-Offico:

Judith Condon- Principal
Jillian Bruton- Teacher of the Year
Valerie Grant-Secretary/Bookkeeper

<u>Parent Teacher Association Representative:</u>
Greg Moore

## **Angel Oak Elementary School**



# What?

2018-19 School Improvement Council Annual Report to Parents and Community

This report is issued by the Angel Oak Elementary School Improvement Council (SIC) in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

<sup>\*</sup>These statistics are from the 2018 Fall Data Dashboard based on information form 2017-18. Our current enrollment number is 555 students.

### **School Highlights for 2018-19**

- Received 21st Century school grant to support after school program through academics and enrichment
- Literacy Acceleration block implemented in grades
   1-3 for direct phonics instruction
- Accelerated Related Arts opportunities (Art, Dance, Spanish, PE) and Arts Integration Push-in added to support acceleration and content integration
- Math interventionist and two primary grade teaching assistants added through Title I funds to support early learners in small group differentiation
- Maker Space developed to teach engineering process and design principles to students
- Expanded partnership with Engaging Creative Minds to include 2 week artist residencies for grades 2, 3 and 4
- Celebrated on the "Schools that had Students Score the Maximum Score on SCREADY and/or PASS" list for CCSD
- Received SmART Literacy Grant (over 2.1 million dollars) with ArtsNow to support Arts Integration training for teachers, artist residencies and arts experiences for students for the next 4 school years

### **SIC Annual Goals**

# Why?

The SIC goal for the previous school year was to focus on improvement in literacy and this year was focused on monitoring outcomes of last year efforts.

The goal for the 2018-19 school year focused on improving collaboration between AOE with parents and the community.

- 5X increase in PTA membership (as of Oct. 5) since 2016-17 (number of members from 157 to 210 since 2017-18)
- Creation of our 3<sup>rd</sup> grade "Hootie News" Student Newspaper Team to produce our school newsletter celebrating student voice
- Featured on CCSD Website for Student Internship partnership with St. John's HS to support our ESOL learners
- Coding course for 5<sup>th</sup> grade providing students with coding (write basic HTML and CSS code) and design skills
- Implemented Parenting Sessions before each PTA meeting based on parent feedback
- Increase in number of students meeting or exceeding Reading MAP Winter Score goals in grades 3-5. (\*\*\*5th graders had the 3<sup>rd</sup> highest percentage meeting Winter growth targets in district for Reading)
- Displayed 4<sup>th</sup> and 5<sup>th</sup> grade Accelerated Art Installation piece at the Gibbes Museum of Art in downtown Charleston
- Received a Wellness grant for \$2000 from the Whole Foods Foundation to support our PTA's work in continuing to build our school garden program
- Noted as an exemplar school in the Project About School Safety (PASS) 2 year research study by USC and CCSD. Angel Oak showed notable gains in: increasing attendance, increasing overall MAP test scores,



SIC focused on partnering with the AOE PTA to combine efforts to engage our parents, teachers, staff, and community.

- Staffed a water station at the Kiawah Marathon with volunteers
- Participated and supported Back Pack Buddies Chili Cook-Off
- Partnered with community members for donations to our first Hootieville Holiday Shop

- increasing family engagement and supporting students' social and emotional well-being through PBIS
- Fully funded Owlventure Summer Reading and Math Camp for 100 students for the summer of 2019-20 thanks to Allen Reed and generous donors
- Strings (Orchestra) class started for select 4<sup>th</sup> grade students to continue into 5<sup>th</sup> grade for 2019-20
- Created "Move About Hall" to support students with occupational therapy and to provide students with movement breaks
- Created an interactive Math floor and Math Stops throughout the school to engage students in math learning
- PTA sponsored "Owl Tank" with \$1,000 to fund the implementation of innovative ideas and creativity for teachers and staff during the 2019-20 school year



### How?

This school year, our SIC worked to:

- Trial the concept of a parent/community member to every classroom
- Provide an understanding of Arts Integration to parents and community at SIC to build a better understanding of curriculum across stakeholders
- Coordinate a Hispanic Community listening session for all D9 schools
- Facilitate meetings will all of our D9 school SIC Chairs to improve communication and work more collaboratively between schools